

University of Pretoria Yearbook 2022

Multi-literacies 730 (JGL 730)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

NQF Level 08

Programmes [BEdHons \(Teacher Education and Professional Development\)](#)

[BEdHons Assessment and Quality Assurance in Education and Training](#)

Prerequisites Any undergraduate equivalent language and/or literacy module

Contact time 7 lectures

Language of tuition Module is presented in English

Department Humanities Education

Period of presentation Semester 1 or Semester 2

Module content

This module introduces the concepts of multi-literacies and multimodality highlighting the importance of these when teaching learners from diverse linguistic and cultural communities. The topics dealt with in this module should not be seen in isolation but are interrelated and are applicable to teaching in the global classroom. Topics include, among others, language and literacies; language acquisition theories; current language policies; the multilingual classroom; English as a *lingua franca*; World Englishes; globalisation and school and social literacies. The student is expected to design appropriate applications of various concepts in innovative classroom practices that reflect an advanced knowledge of key South African texts, policies and issues as addressed in this module.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.